



CSIP Template: Non-Title I Schools

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template					
Name of School: Ghent School					
Area of Focus: Science					
S.M.A.R.T. Goal (s): During the 2022-2023 school year, all students will improve their science achievement as measured by the VA Science SOL Test from 79.17% to at least 83%.					
Essential Action /Research-based Strategy/Evidence-based Intervention: Implementation of an intervention program to support all students.					<input type="checkbox"/> Academic Review Finding
Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Ensuring alignment of pacing guide, curriculum, and instruction	Science Teachers	Daily	Lesson plans Curriculum & pacing documents Formal & informal classroom observations Data meeting minutes	Science Chair Administration	Weekly/Monthly
2. One-on-one and small group instructional sessions	Science Teachers	Weekly	Formal & informal observations Data meeting minutes	Science Chair Administration	Monthly
3. Frequent monitoring of student progress – specifically looking for students' movement along tiers	Science Teachers	Monthly	Monthly Data Planning Form Data meeting minutes	Science Chair Administration	Monthly
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?					
English Learners			Students with Disabilities		

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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Provide high-quality vocabulary instruction and teach essential content words in depth.	Provide high-quality vocabulary instruction and teach essential content words in depth.
Economically Disadvantaged	Transient, Foster and Homeless
Provide high-quality vocabulary instruction and teach essential content words in depth.	Provide high-quality vocabulary instruction and teach essential content words in depth.

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template					
Name of School: Ghent School					
Area of Focus: Literacy					
S.M.A.R.T. Goal: Grade 8 students will increase their performance on the Writing 8 SOL from 72.97% in June 2022 at least 7 points by June 2023. Black students and Students with Disabilities in Grades 3-8 will increase their Reading SOL Scores from 63% and 61% respectively in June 2021 to at least 75% by June 2023. All students will increase their overall performance on the Reading SOL from 89% in June 2019 to 91% in June 2023.					
Essential Action /Research-based Strategy/Evidence-based Intervention: Implementation of weekly writing conferences, graphic organizers, NoRedInk, and goal setting.					<input type="checkbox"/> Academic Review Finding
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Provide on-going PD with specialists	ELA Teachers	At least quarterly	Agendas Handouts/materials/resource s	Administration	Quarterly
2. Frequent monitoring of student progress – specifically looking for students’ movement along tiers	ELA Teachers	Weekly	Writing conference notes Monthly data planning form Data meeting notes	Administration	At least monthly

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3. Opportunities for peer coaching and observations implementing specific strategies in writing	ELA Teachers	Monthly	Coaching notes Observation feedback (formal and informal) "Look For" notes	Administration	Monthly
4. Students will meet level expectations in Lexia	ELA Teachers	Daily	Lexia reports	Reading Specialist	Monthly

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.	Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.
Economically Disadvantaged	Transient, Foster and Homeless
Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.	Provide intensive, systematic instruction on up to three foundational writing skills using graphic organizers, NoRedInk, and goal setting.

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Ghent School

Area of Focus: Community Engagement

S.M.A.R.T. Goal: Establish and maintain at least three community partnerships while collaborating with the PTA during the 2022-2023 school year.

Essential Action /Research-based Strategy/Evidence-based Intervention:

☐ Academic Review Finding

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Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Review and maintain school-wide PBIS implementation	PBIS Team	Monthly	Meeting Agenda Meeting Minutes Event flyers school-wide matrix PBIS events/incentives Scholar Dollar data sheets	Administration	Monthly
2. Plan and schedule an Open House event to invite current and potential community partners into the school	ILT	Annually	Flyer Parent handbook	Administration	Annually
3. Meet regularly with Ghent PTA Executive Board to establish new partnerships.	ILT	Monthly	Meeting minutes Meeting calendar	Administration	Monthly
4. Plan and schedule a Back to School Family Engagement Night	ILT	Annually	Flyer Registration Sign-in sheets	Administration	Annually
5. Ghent teachers will attend at least 2 PTA meetings, which are held monthly, throughout the school year.	Ghent Faculty	Monthly	Agendas PTA meeting attendance Meeting minutes	Administration	Monthly
6. Parent Advisory Committee meetings	Teacher Representative	Monthly	Agendas Meeting minutes	Administration	Monthly

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	School Counselor Administration				
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?					
English Learners			Students with Disabilities		
Provide information in native languages			Communicate information using multiple platforms		
Economically Disadvantaged			Transient, Foster and Homeless		
Communicate information using multiple platforms			Communicate information using multiple platforms		

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template	
Name of School: Ghent School	
Area of Focus: Mathematics	
S.M.A.R.T. Goal: All students will increase their overall performance on the Math SOL from 91% in June 2022 to 93% in June 2023.	
Essential Action /Research-based Strategy/Evidence-based Intervention: Intentional, targeted implementation of chunking, spiraling back concepts in small groups and use of multiple representations, manipulatives, and explicit instruction.	<input type="checkbox"/> Academic Review Finding
Change	

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Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Grade Level planning sessions with Math Specialist to review lesson plans, unpack standards, and ensure curriculum alignment	Math Specialist	Weekly	Planning Minutes Planning Agendas Lesson Plans	Administration	Monthly
2. Frequent monitoring of student progress – specifically looking for students’ movement along tiers	Teachers	Monthly	Monthly Grade Level Data Form Data meeting minutes	Administration	Monthly
3. One-on-one and small group instructional sessions with Math Specialist	Math Specialist	Daily	Lists of student groupings Math Specialist data	Administration	Monthly
4. Students will meet level expectations in Edmentum	Teachers	Daily	Edmentum reports	Math Specialist	Monthly
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?					
English Learners			Students with Disabilities		
Explicit and systematic instruction, which includes providing models of proficient problem solving, verbalization of thought processes, guided practice, corrective feedback, and frequent cumulative review.			Teach students how to use visual representations.		

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Economically Disadvantaged	Transient, Foster and Homeless
Explicit and systematic instruction, which includes providing models of proficient problem solving, verbalization of thought processes, guided practice, corrective feedback, and frequent cumulative review.	Explicit and systematic instruction, which includes providing models of proficient problem solving, verbalization of thought processes, guided practice, corrective feedback, and frequent cumulative review.

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